

Strategic Improvement Planning for Establishment: Overview of Links to Key Policies		Session: 2020-21	
National Improvement Framework Key Priorities			
<ul style="list-style-type: none"> • Improvement in attainment, particularly in literacy and numeracy; • Closing the attainment gap between the most and least disadvantaged children; • Improvement in children and young people's health and wellbeing; and • Improvement in employability skills and sustained positive school leaver destinations for all young people. 			
National Improvement Framework Key Drivers		Argyll and Bute Education Key Objectives	
<ul style="list-style-type: none"> • School leadership • Teacher professionalism • Parental engagement • Assessment of children's progress • School improvement • Performance information 		<ul style="list-style-type: none"> • Raise educational attainment and achievement for all • Use performance information to secure improvement for children and young people • Ensure children have the best start in life and are ready to succeed • Equip young people to secure and sustain positive destinations and achieve success in life • Ensure high quality partnership working and community engagement • Strengthen leadership at all levels 	
National Improvement Framework Key Indicators		Argyll and Bute Education Key Objectives	
<p>HGIOS 4 and Early Learning and Childcare Indicators</p> <ol style="list-style-type: none"> 1.1 Self Evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity & employability/ Developing creativity & skills for life & learning 		<ul style="list-style-type: none"> • Raise educational attainment and achievement for all • Use performance information to secure improvement for children and young people • Ensure children have the best start in life and are ready to succeed • Equip young people to secure and sustain positive destinations and achieve success in life • Ensure high quality partnership working and community engagement • Strengthen leadership at all levels 	
Collaboration and Consultation		Collaboration and Consultation	
Who?	When?	How?	
OLI Small Schools	Termly	Google Meet	
Parents	Termly	Google Meet	
EO	Termly	Google Meet	

Priorities	Proposed Impact	Measures	Linked to PEF (Y/N)
Health and Wellbeing	<p>Pupils, staff and parents will feel safe and supported on their return to school.</p> <p>Pupils, staff and parents will feel respected and supported across the school community through mutual respect with a strong sense of community, shared values and high expectations.</p> <p>Each child will be considered as an individual with his/her own needs, risks and rights being supported.</p>	<p>Wellbeing SHANARRI wheel will show improvement or will be sustained at a level of 8+ for pupils and staff.</p> <p>The Leuven Scale of Wellbeing and the Leuven Scale of Involvement will be graded at 4 or 5 for most pupils.</p> <p>Individual needs will be met and improved attainment will be recorded through Tracking and Monitoring.</p>	Y
Digital Learning	<p>The development of digital skills will enable children and young people to be creative and use digital technologies to meet personal or social needs.</p> <p>Young people will understand the importance of developing their own digital skills for learning, life and work.</p> <p>Young people will understand how to stay safe using digital technologies.</p>	<p>Pupils and staff will improve their skills using digital technology for learning both in the class and remotely.</p> <p>P6-7 Pupils will be able to use digital technology to record their skills and achievements.</p> <p>The benefits of digitally linking with other small remote schools will be evaluated.</p>	
Support for Learning	<p>Pupils will review their learning and be involved in planning their next steps.</p> <p>Pupils will be supported to learn at the appropriate level of pace and challenge, based on their review.</p> <p>Targeted support will be identified early and specialist input used where required, to ensure the correct level of support is given and children progress in their learning appropriately.</p>	<p>Pupil's progression of achievement over time will be recorded through tracking and monitoring.</p>	Y